Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**NORTH GUJARAT EDUCATION SOCIETY MANAGED SHRIMATI TARABEN SUNDERLAL RAICHAND COMMERCE COLLEGE**
Name of the head of the Institution	**DR. HITESH SURYAKANT VIRAMGAMI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02766220208**
Mobile no.	**9924192594**
Registered Email	**tsrcc_patan@yahoo.co.in**
Alternate Email	**drhsviramgami@gmail.com**
Address	**09/ SHUBHAM BUNGLOWS, NEAR LILIVADI HOTEL, CHANSAMA ROAD, PATAN**
City/Town	**PATAN**
State/UT	**Gujarat**
Pincode	**384265**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**

Financial Status	**state**
Name of the IQAC co-ordinator/Director	**VISHALKUMAR GIRISHBHAI PARMAR**
Phone no/Alternate Phone no.	**02766220208**
Mobile no.	**9924147717**
Registered Email	**vishal.parmar87@gmail.com**
Alternate Email	**tsrcc_patan@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://tsrcc.org/wp-content/uploads/2018/11/TSRCC-AQAR-2017-18-1.pdf**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://tsrcc.org/wp-content/uploads/2019/07/ACADEMIC-CALENDAR-2018-19-ENG.docx**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	**B**	**0**	**2007**	**31-Mar-2007**	**31-Mar-2012**

6. Date of Establishment of IQAC	**04-Jul-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality Assurance Cell (IQAC)	**18-Jun-2018 1.30**	**13**
Regular meeting of Internal Quality Assurance Cell (IQAC)	**24-Sep-2018 1.30**	**13**
Regular meeting of Internal Quality	**13-Feb-**	**13**

	2019 1.25	
Regular meeting of Internal Quality Assurance Cell (IQAC)	15-May-2019 1.30	13

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shrimati Taraben Sunderlal Raichand commerce college	UGC 12th plan	UGC	2012 05	1351309
Sunderlal Raichand commerce college	IQAC	UGC	2012 05	300000
Shrimati Taraben Sunderlal Raichand commerce college	SAPTDHARA	KCG	2018 1	20000
Shrimati Taraben Sunderlal Raichand commerce college	UDISHA	KCG	2018 1	20000

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC promoted research activities among the faculty members.

As a part of research activities, an International Journal named "EDU WORLD" was published by APH publication corporation, New Delhi. It

published research papers of all faculty members of their respective subjects.

IQAC organized training program on the subject of blog-making for faculty members to improve teaching-learning method.

IQAC also promoted the students to use blogs of the teachers of the concerned subject and to get the detailed information of the selected subject at a finger point.

To promote the students for co-curricular and extension activities.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To promote modern and updated teaching learning method through multimedia tools.	All faculty members are trained how to use OHP and blogs.
To promote research activities in faculty members.	As a result an International Journal named "EDU WORLD" published the research papers of all faculty members of their respective subjects
Formation of Student's Grievance Redressal & Discipline Cell	As a result, a drop box was placed in the college to resolve Grievances in a very short time.
Formation of placement cell	Two companies visited the campus for the recruitment process in which students showed interest in it.
Formation of Women Development Cell	Female students were made aware about the laws related to women by the secretary of district legal service authority.

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
North Gujarat Education Society committee	04-Jul-2013

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2019**
Date of Submission	**08-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management created the system of MIS in order to cope up with ongoing activities of the whole campus. MIS focuses on the all over infrastructure of the campus. It also stresses on the clean, green and safe campus. The management asks the data of the college every month which covers CCTV cameras, parking lots, gardens, safety and securities. During first week of every month the principal sends monthly MIS report for the previous month with the details regarding number of students and staff as well as finance. Moreover along with MIS report safety log book is also sent to the management in the format prescribed by the management.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Exp 500 words

> **A new academic time table is prepared keeping in mind all the subje equally. The principal organizes a meeting for the proper implementat. the time table. Faculty members distribute syllabus according to th interest and skills in their teaching. The principal reviews the progr the teaching-learning activity by getting the information from the s members. Each faculty member is provided an academic diary to maintai ongoing curriculum and proper documentation. Students are provided s materials to fulfill their needs of proper documentation. All facu members have good coordination with each other for the growth an development of the institute as well as one-selves.**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Devel
MIC		15/07/2018	3	Focus on employability	Computer Technical
MIC		01/01/2019	3	Focus on employability	Computer Technical

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Dates of Introduction
No Data Entered/Not Applicable !!!	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course Sy
No Data Entered/Not Applicable !!!	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
	No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enroll
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internship
No Data Entered/Not Applicable !!!	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

Feedback Obtained
In our college feedback of the students is taken manually till the pre year 201718. Feedback from the stakeholders especially students are ta manually keeping in mind five parameters: knowledge and skill about th

subject, presentation skill, punctuality, attitude towards the student
ability to solve the problem. Faculty wise data is received and analyz
column chart keeping in mind the above parameters. Another feedback fo
overall infrastructure of the college is also taken from the students.
taken to focus on the basic facilities of the campus. This feedback is
divided into various categories like classroom, administrative office,
library, playground, sanitation, drinking water, parking and all over
infrastructure. Since 201819 the college has started receiving online
feedback of the students in order to bring improvements through its we

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students
BCom	640	806	60
MCom	130	178	13

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Num teac teachi UG a cou
2018	1631	224	4	4	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resou techno us
5	5	6	5	0	

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teacher mentors are assigned the responsibility of guiding a group of students from the college. In conventional method of chalk and duster, almost all the teachers use technology for effecti teachinglearning in the classrooms. The WiFi in the campus becomes a very useful tool for elear classrooms. Power Point Presentation (PPT) is also used effectively in the campus for the effec presentation. The syllabus and course materials are uploaded in the blog of the respective subj

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Ment
1855	5	371:0

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of facu Ph.
8	3	5	1	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fello received from Governm recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration c during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of res semester-end/ year- e examination
BCom	40	semester	15/04/2019	23/05/2019
MCom	40	semester	13/04/2019	29/05/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

The college is affiliated to Hemchandracharya North Gujarat University follows the Guidelines and norms regarding examination and evaluation university conducts university exam as per the schedule decided and a t senior teachers as well as senior supervisors appointed by the princip the college conduct exam very smoothly. A central assessment of the pap arranged in the university in order to produce the result within 3040 Thus, the university holds the exams at the end of the each semester. other side, the college follows the guidelines given by the Universit conducting internal evaluation test. The University publishes the noti its website related to internal evaluation before the university ho semester examination. An examination committee of senior teachers is i to conduct internal examination smoothly. The information about th evaluation process is communicated to the students and teachers thro college website, academic calendar, notices and whatsapp group. Th examination committee create copyfree environment by the disciplines. internal assessment marks are submitted to University as per the sche The committee maintains one copy of the same. In the academic year 20 the University introduced semester system with CBCS pattern for the f year graduation. It took three years for the full fledge implementati semester system. The examination is divided into two parts internal University examination. Internal evaluation carries 30 marks. It inclu traditional method of conducting exam which carries 20 marks and 10 mar allotted to assignments, Unit Tests and class seminars. The evaluation should be completed within stipulated time and the statement of the ma submitted to the University within time. These are the reforms done internal and continuous assessment at the institutional level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related mat

words)

Keeping in mind the University calendar the IQAC prepares its Academic calendar. The College strictly follows the academic calendar. Teachers students, management, stakeholders are provided academic calendar for detailed information. The academic year initiated with 12th June, 2018 teaching work was started from 25th June, 2018. From 27th September, 2 4th October, 2018 the internal exam with retest was conducted successf The second term was started from 19th November, 2018. The teaching wor initiated from 20th November, 2018. Internal exam and retest was sched from 25th February 2019 to 8th March 2019. Same is uploaded on institu website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offere institution are stated and displayed in website of the institution (to provide the weblink)

http://tsrcc.org/students/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pe
40	BCom	461	445	
40	MCom	89	78	

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desig questionnaire) (results and details be provided as weblink)

https://drive.google.com/file/d/14JeFX8-56xmvGnDbTsD2-ueqNr5akZiP/v. usp=sharing

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received du year
Minor Projects	2	UGC	80000	80000

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the y

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	C
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencer
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
National	Economics	1	0
International	Commerce and Account	3	6.16
International	Commerce and Account	10	0
International	Economics	2	0
International	English	2	0
International	Physical Education	1	0
International	Library Science	1	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internation Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE AND ACCOUNT	3
ECONOMICS	2

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	
Study On Customer Satisfaction Towards Samsung Care Service Provide At Patan City	Meenben Hirvania	ParipexIndian journal of research	2018	85.78	Index Copernicus IC value	
A Study On Customer	Meenben	ParipexIndian	2018	86.18	Index	

Perception Towards Selected Mutual Fund In Patan City, Gujarat	Hirvania	journal of research			Copernicus IC value
Carbon TradingAn Overview	Lalaji Thakor	ParipexIndian journal of research	2018	86.18	Index Copernicus IC value

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliat mentioned in the pub
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	2	4	3
Presented papers	2	4	1

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of s participated activit
CATC	NCC 7 battalion Gujarat	0	35
RCTC	NCC 7 battalion	1	3
To be helping hand in organizing the program of "Red Ribbon Club"	Bhagini Samaj, Patan	1	30
Cleanliness at Panchmukhi Darshan Shopping Centre	Green team	1	15
Cleanliess at Shridev complex	Shridev Complex Business association Patan	1	20
Remove the plastic at Adala	Edala Primary school	1	30
Adopt the plant strategy	Vrajdham II	1	15
N.S.S. Annual Camp	Edala village	1	50
NSS followup camp	Edala village	1	50
Karuna Abhiyan	Patan City	1	20

3.4.2 – Awards and recognition received for extension activities from Government and other recogn bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Ben
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Governme Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during th

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Num stuc partici such a
To be helping hand in organizing the program of "Red Ribbon Club"	Bhagini Samaj, Patan and bational AIDS Control Program	Aids control programme	1	
Remove the plastic at Adala	Gram Panchayat and Edala Primary school	Remove plastic	1	
N.S.S. Annual Camp	Gram Panchayat, Edala	N.S.S. Annual Camp	1	
NSS followup camp	Gram Panchayat, Edala	NSS followup camp	1	
Karuna Abhiyan	Forest Department, Patan	Karuna Abhiyan	1	

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support	Du
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Pa
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, indus corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure devel

500000	305290

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Added
Campus Area	Existi
Class rooms	Existi
Laboratories	Existi
Seminar Halls	Newly Ad
Seminar halls with ICT facilities	Newly Ad
Value of the equipment purchased during the year (rs. in lakhs)	Existi
Laboratories	Existi
Classrooms with Wi-Fi OR LAN	Existi
Others	Existi

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of auto
SOUL	Fully	2.0	200(

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2313	378569	742	92217	3055	47
Reference Books	1259	1423721	24	5074	1283	14:
Journals	35	19540	0	0	35	1!
Others(specify)	6063	1484168	0	0	6063	148
Library Automation	1	15000	0	0	1	1!

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & instit (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidt (MGBPS)
Existing	50	28	15			10	4	2
Added								

| Total | 50 | 28 | 15 | 0 | 0 | 10 | 4 | 2 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and re... facility
Blog Dr. H. S. Viramgami	http://drhsviramgami.blogspot.com/
Blog Prof. Lakhan R. Thakor	http://lakhanthakor.blogspot.com/
Blog Dr. Daxaben N. Vyas	http://drdnvyas2018.blogspot.com/
Blog Prof. Meenaben R. Hirvaniya	http://mrhirvaniya2018.blogspot.com
Blog Dr. Bhavik N. Prajapati	http://bhavik1986.blogspot.com/
Blog Dr. Paresh A. Shrimali	http://drpashrimali.blogspot.com/
Blog Prof. Chirag B. Patel	http://chirag95100.blogspot.com/
Blog Prof. Meghanaben C. Patel	http://meghaapatel.blogspot.com/
Blog Prof. Lalaji Parbatji Thakor	http://lpthakor.blogspot.com/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, e... salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurr... maintenance of ph... facilites
35000	83160	500000	305290

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilitie... laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information... available in institutional Website, provide link)

Management developed a system to get the details of the safety log boo... monthly MIS report.College prepares safety logbook in terms of selec... variables such as CCTV, electric equipments, rooms, drainage, fire sa... equipments, infrastructure damage etc. per week and is sent to the mana... on the first week of the month. The college also prepares monthly MIS... indicating students, staff and financial related and it is also sent... safety logbook to the management.
https://drive.google.com/file/d/1KWyKCfRbsdsqnXW529ZjQMu0XJJ9K4y9/view?usp=sharin...

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the	Number of	Amo...

	scheme	students	Ru
Financial Support from institution	0	0	
Financial Support from Other Sources			
a) National	National scholarship	963	382
b)International	0	0	

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developmen Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Ment etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involv
Soft skill	15/06/2018	606	SMT. T. S. R. Co College
Bridge Course B.Com.	15/06/2018	606	SMT. T. S. R. Co College
Bridge Course M.Com.	15/06/2018	130	SMT. T. S. R. Co College
Yoga	21/06/2018	124	SMT. T. S. R. Co College
Personal counselling	18/12/2018	182	Common 2 Unco
Personal Counselling (Campus Placement and Job fair)	08/01/2019	6	Reliance Nippon Insurance compan
Personal Counselling (Youth Cooperative Education Class)	23/07/2018	60	District Cooper Union Pata
Soft skill	15/06/2018	130	SMT. T. S. R. Co College

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Nu st
2019	Students Aid	180	162	3	

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grieva redressal
18	18	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Num std pla
02	359	1	01	109	

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Nam progr admit
2019	130	B.Com.	Commerce	SMT. T. S. R. Commerce College	M.C

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for the examina
No Data Entered/Not Applicable !!!		

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the yea

Activity	Level	Numl Partic
Celebration of Gugu Purnima	COLLEGE	1(
Celebration of Janmastami Festival	COLLEGE	1
Celebration of Teacher's day	COLLEGE	4
Voters' Awareness Program	COLLEGE	1(
Celebration of Mahatma Gandhi Jayanti	COLLEGE	1:
Celebration of Navratri Festival	COLLEGE	8(
Celebrating of Constitution Day	COLLEGE	3
Black white Day, Chocolate Day, Sari Day and Traditional Day	COLLEGE	8(
Various competitions under "Saptadhara"	COLLEGE	5:
Sports Day	COLLEGE	3:
Lecture on "Women Hygiene and Health"	COLLEGE	1:
Debate	INTER COLLEGE	3
Annual Day and Prize distribution function	COLLEGE	5
Cultural	District level	
Cultural	University (youth festival)	
Cultural	University (youth	

	festival)	
Cultural	**National level**	5
Cultural	**College level**	1
Cultural	**Inter college**	3
Sports	**University level**	6
Sports	**Inter university competition**	
Sports	**West zone competition**	8
Sports	**College level**	3

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name stu
2019	**Cheque**	**National**	**0**	**1**	**BCOM0331630916**	**An_ Kaushi Ra**

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students of our college are always eager to be representative and dev leadership qualities. Our faculties believe in students' strengths Consequently students are allotted the duty as a class representative each and every class of B.Com. and M.Com. Their duty is to make unity the students, to work together and grow together. Besides they are a representatives of the problems of the whole class. Additionally in or bring required improvement in infrastructure of the college, teachingle as well as student support and progression, two students from different are selected to be stakeholders in IQAC Cell. These students help us to the strengths and weaknesses of the students on the surface. Among th volunteers, there are students who are fully devoted to the variou activities of the college. They believe in work is worship and they are chance to develop their leadership qualities in NSS annual camp as we other curriculum activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last yea (maximum 500 words)

We are happy to inform you that our trust is one of the most trusted oldest trust in North Gujarat region. And there is a marvelous managem the campus. The institution believes in managerial concepts like team effective decision making and computerization. The administrative wo centralized with the computerization. In order to implement policy plans, the management, the principal and faculties work with coordina
The principal and HOD of the college have the academic liberty fo innovation in the system. At institutional level, important committee formed in order to make the system effective. The IQAC becomes a med between the students and teachers and obtain feedback from the sa respectively. The faculty members are willing to bring innovative char teaching method through technology. For this, training workshop is org for staff training for bringing positive changes in teachinglearning m
Every programme in the college is planned and organized with decentralization and participative management. Executive Director of NGES campus is invited as a chief guest to show the progress of the co The meetings of all the principals of the campus with the Executive Di are organized twice a semester in order to maintain the quality i infrastructure and teaching. MIS system is also maintained by eve institute of the campus for the better maintenance and repairing of infrastructure of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in words each):

Strategy Type	Details
Research and Development	The IQAC promotes research activities in the college. chairman of the IQAC, the principal of the college ha PhD. Guideship in commerce faculty. In order to prom research activities, faculty members are provided fina support for the paper presentation in seminar and conferences. As a part of research activities, an International Journal named "EDU WORLD" was published publication corporation, New Delhi. It published rese papers of all faculty members of their respective subj Faculties are motivated also to take admission in Ph.D

	M.Phil. programs in order to extend the area of resear the particular subject.
Library, ICT and Physical Infrastructure / Instrumentation	Library is fully computerized and has the facilities internet connection and printer. Library is equipped SOUL 2.0. Library has Comfortable seating arrangements, reading tables, fans and curtains for students and wellmaintained by the college. All the teachers use O deliver their lectures. The entire college is computer All computers are connected with wifi. The college has room, NCC room, IQAC room, sports room, ladies' room, facilities, playground, facility of clean drinking wate
Admission of Students	The college strictly follows the procedure for admissi students as prescribed by the Hemchandracharya North G University year by year to its affiliated colleges. admission committee is formed under the strict supervis the principal among the faculties of the college. Admi procedure is transparent and fair, purely on merit ba Those who have passed the basic degree (B.Com) in com faculty are eligible to get admission in P.G. as per th Graduates Rules of the University.The applicants af filling the dully filled application form have to subm within ten days in the college office. Then a general list as well as those of different reserved categorie prepared and are displayed on the college notice boa
Curriculum Development	The principal himself is the member of the board of st of the commerce faculty in Hemchandracharya North Guj University, Patan. The syllabus of M.Com. has been revi order to cope up with the present scenario. From the 2019 onwards, the new syllabus of M.Com. will be imple in order to develop students' interest and to bring cha it.
Teaching and Learning	All teachers follow the prescribed time table with workload of eighteen lectures. In the present year faculties are trained by the experts to create blogs update the modern teaching method. The classrooms h overhead projectors for power point presentation. Facu try their best to break the traditional method of teach their commuting skills. Faculty members use OHP and library also to teach their courses. The students a provided the ematerials from the blogs. Faculty member OHP for presentations and college library for the upd materials. As the students progress, they are also pro the opportunity to give presentations and seminars on topics. The students are motivated to learn themselves studentcentric method of teaching. Every year teacher' is celebrated to remove the stage fear from the stude minds and for selflearning. Extra lectures are organiz solve confusions in learning at the end of the semeste poor students. Students are encouraged to use librar

| | learn and know the external affairs. Students learn disciplines as well as self confident. |
| Examination and Evaluation | There is an examination committee in the college. Inte Exams as well as University exams at the end of the ser are organized in the college every year as per the pres format of the affiliated university. The results of all are prepared and displayed on the notice board as wel college website. There is transparency in interna examination. Students can apply for verification a reassessment. The students from sports and cultural quo benefited. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Rules of the admission are displayed on the notice boa well as website of the college. Students can downlo different forms from the website. Moreover students can their online feedback forms through the website in ord improvise infrastructure and teaching learning methods classrooms. Internal and external schedule of the exam seating arrangements and results are easily available c college website. Those students who want to apply for and M.Com program can get the details of the syllabus o
Administration	Administration office is upgraded with internet and maintenance. The office is well equipped with furnitur computers and internet connection. All types of account prepared with Tally ERP 10.
Finance and Accounts	The latest software of the Tally has been installed in to keep the data updated for the entire account of t college. All the receipts and expenditure is prepared an to the authorities of the education department at the e the financial year. The entire data of accounts and fi are recorded in updated licensed softwares.
Examination	There is an examination committee in the college. Inte Exams as well as University exams at the end of the sem are organized in the college every year as per the pres format of the affiliated university. The results of all are prepared and displayed on the notice board as wel college website. There is transparency in internal examination. Students can apply for verification ar reassessment. The students from sports and cultural quo benefits.
Planning and Development	The information of the upcoming meetings of the directo other principals of the institutions in the campus a provided through emails. The record of monthly informa system is sent through emails. All the tenders for reno and purchasing sports items are decide through email Whatever the new activities are conducted in NGES campu

| | is published on the institutional website. Importan |
| information for auditing is transmitted through websi |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2019	Chirag Patel	Naac awareness Program for Hemchandracharya North Gujarat University	Hemchandracharya North Gujarat University
2019	Dr. H.S.Viramgami	Socioeconomic Development of India: Requirements and Reality	Shri shrimati P.K. Kotawala Arts College, Patan
2019	Dr. Paresh Shrimali	Socioeconomic Development of India: Requirements and Reality	Shri shrimati P.K. Kotawala Arts College, Patan
2019	P.J.Suthar	Socioeconomic Development of India: Requirements and Reality	Shri shrimati P.K. Kotawala Arts College, Patan
2019	Lakhan Thakor	Socioeconomic Development of India: Requirements and Reality	Shri shrimati P.K. Kotawala Arts College, Patan
2019	P.J.Suthar	Two Day annual camp	Hemchandracharya North Gujarat University
2019	G.Y.Rami	Two Day annual camp	Hemchandracharya North Gujarat University

6.3.2 – Number of professional development / administrative training programmes organized by the for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Nu par te
2019	Application of ICT in teaching	Application of ICT in teaching	13/06/2018	15/06/2018	16	

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programi Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
State level one day orientation program on UGC NETJRF/GSET	1	05/01/2019	05/01/2019

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Tim
5	4	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Stude
Gratuity and Personal insurance	Gratuity and personal Insurance	Grou Insura

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The latest software of the Tally has been installed in order to keep data updated for the entire account of the college. All the receipts expenditure is prepared and sent to the authorities of the educati department at the end of the financial year. Mahendra N. Shah and Co been appointed by the management as the external auditor for the mana expenditure. At the end of the financial year, they prepare the final by preparing the annual financial statement.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthrop during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
North Gujarat Education Society, Mumbai	1963460	Salary for staff

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Autho
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college organized a meeting with parents to know the actual proble the students on 17th February, 2019 If the students are found to brea rules and the disciplines of the college, the parents are informed abo Besides this, Meeting of the parents and teachers are held to discuss students' achievements and shortcomings. The parents are invited for extension activities of the college.

6.5.3 – Development programmes for support staff (at least three)

Regular meetings are held by the management with principal to know str and weaknesses of teaching and the nonteaching staff. Teachers are motivated to attend and present their papers. They are provided econ support if the paper is present in the seminar or conference. Welfa schemes designed by the management for staff and students (gratuity group insurance and NGES employees' credit cooperative society) ICT tr has been stared since this year to improvise teaching learning activi Staff meetings are regularly held in order to solve the basic problen the institute. Moreover, research oriented atmosphere is created in or motivate the teachers for research activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Extension of the building More use of ICT tools for teaching learn activities More emphasize on extension activities More focus on rese oriented activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Nu par
2018	**Regular meeting of Internal Quality Assurance Cell (IQAC)**	**18/06/2018**	**18/06/2018**	**18/06/2018**	
2018	**Regular meeting of Internal Quality Assurance Cell (IQAC)**	**28/09/2018**	**28/09/2018**	**28/09/2018**	
2019	**Regular meeting of Internal Quality Assurance Cell (IQAC)**	**13/02/2019**	**13/02/2019**	**13/02/2019**	
2019	**Regular meeting of Internal Quality Assurance Cell (IQAC)**	**15/05/2019**	**15/05/2019**	**15/05/2019**	
2018	**Timely submission of Annual Quality Assurance Report (AQAR) to NAAC**	**02/06/2018**	**02/06/2018**	**02/06/2018**	
2018	**Timely submission of Annual Quality Assurance Report (AQAR) to NAAC**	**07/06/2018**	**07/06/2018**	**07/06/2018**	
2018	**Timely submission of Annual Quality Assurance Report (AQAR) to NAAC**	**20/06/2018**	**20/06/2018**	**20/06/2018**	
2018	**Timely submission of Annual Quality Assurance Report (AQAR) to NAAC**	**03/07/2018**	**03/07/2018**	**03/07/2018**	

2018	Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	09/11/2018	09/11/2018	09/11/2018
2019	Feedback collected, analyzed and used for improvements	22/01/2019	22/01/2019	22/01/2019
2018	Application of ICT in teaching	13/06/2018	13/06/2018	15/06/2018

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution the year)

Title of the programme	Period from	Period To	Number of Particip
			Female
BCom	04/02/2019	04/02/2019	110
BCom	19/07/2018	19/07/2018	120

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sourc
Every year the NSS unit of the college organizes tree plantation progr the campus and off the campus in order to preserve the environment a bring awareness for the scarcity of the environmental resources. The unit of the college organised a programme on Remove the Use of plasti the adopted village dated 8 August, 2018.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Nu part stud
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of part
Women health and Hygienic seminar	04/02/2019	04/02/2019	110
Women law education	19/07/2018	19/07/2019	120

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

> **Tree plantation Marathon Cleanliness of the campus No fuel Day Instal**
> **of bird feeder to save Nature**

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> **1. Title of the Best Practice I: Extension activities 2. Goal: The go**
> **the extension activities is to step out from the four walls of the co**
> **campus. In order to bring the hidden talent and skills of student**
> **extension activities are must. The main aim of the extension activiti**
> **to measure up the talent and skill hidden inside the students of t**
> **surrounding colleges and universities. 3. The context: The College has**
> **number of students' strength. It has more than 1700 students coming**
> **various places possessing various skills. Our college provides them a**
> **platform. 4. The Practice: The College has more than twenty extens**
> **activities. The college invites guest lecturers to provide knowledge**
> **Evidence of Success: This current academic year the college has the c**
> **of more than twenty extension activities. In NCC, there are two nati**
> **level extension activities such as CATC and RCTC. Besides, NSS organi**
> **annual camp at Edala Village. Our students initiated plastic remov**
> **campaign in Edala and so organized a followup camp. Students under**
> **guidance of the teachers organize various social awareness and welf**
> **programs off the campus. 6. Problems Encountered and Resources Requi**
> **Most of the students come from remotest areas of the villages. Their p**
> **are not willing to send their children to far distant areas especially**
> **daughters. Parents are not able to bear the expenses spent in exten**
> **activities. Due to the lack of time, the students are not able to serv**
> **areas demanding social services. 1. Title of the Best Practice II: Re**
> **oriented environment 2. Goal: This practice plays an essential role**
> **teaching learning skills in order to motivate students to think out o**
> **box and to solve the problems they face during their study. 3. The co**
> **The College runs with the adhoc staff. Hence the young staff motivate**
> **another for research activities. This practice also helps a lot to s**
> **members as a part of pre training for Ph.D. and also assists for t**
> **preparation of NET/GSET examinations. 4. The Practice: In order to b**
> **research activities into practice, the staff is offered financial su**
> **for paper presentation in seminars workshops and conferences. Besides**
> **are also provided Duty Leave for that. 5. Evidence of Success: A**
> **International Journal named "EDU WORLD" was published by APH publica**
> **corporation, New Delhi. It published research papers of all faculty m**
> **of their respective subjects. Three faculty members are awarded doct**
> **degree in this academic year and three are pursing. 6. Problems Encou**
> **and Resources Required: One of the major problems of this practice is**
> **are a few permanent faculty members for many years. Hence local guide**
> **doctorate degree is not available for many years in commerce facul**

Upload details of two best practices successfully implemented by the institution as per NAAC f
your institution website, provide the link

> **https://drive.google.com/file/d/1l7ASX6g0x5Y6qGRskYwthWPQBxAA7KNy/v**
> **usp=sharing**

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

> The College provides a very good platform to the students who seek achieve something in sports. Sports is an inevitable part of any inst. In our college students are interested in many games such as ches badminton, judo, tennis, basket ball, archery, boxing,kabbadi, volley wrestling etc. The students participated at inter college, inter univ and west zone level and secured first, second or third rank as well championship in different competitions. Students also participated in mahakumbh organised by Gujarat State Government in which students se first or second rank at tehsil or district level in different game

Provide the weblink of the institution

https://drive.google.com/file/d/1BQPfq0SyaezYWSIfvnBRKnK3s1ApOmK0/v. usp=sharing

8.Future Plans of Actions for Next Academic Year

In the next academic year, college plans to initiate new division of M English medium. If the university does not permit M.Com. in English med to start second division of M.Com. in Gujarati medium so that maximum students of our college can get enrolled in PG course. To conduct more campus extension programmes. To make students of N.C.C. and N.S.S. well equipped with the skills of disaster management. To focus on campus in and placement programmes. To organize different programmes in order to out hidden talent of the students. To renovate college building. To ar special coaching class for poor students, to bring more improvement in by giving more attention. To inspire students to join M.Phil. and Ph.D completing M.Com. and also to provide guidance for NET/SET exams. To c regular inventory of library.